**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: ENTREPRENEURSHIP . **TOPIC:**  INTRODUCTION TO ENTREPRENEURSHIP

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to apply principles of entrepreneurship in dynamic health system

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Definition*  *Concept*  *Characteristic of*  *entrepreneurship* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: ENTREPRENEURSHIP . **TOPIC:**  INTRODUCTION TO ENTREPRENEURSHIP

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to apply principles of entrepreneurship in dynamic health system

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Characteristic of entrepreneurship*  *Risk taking*  *Self-confidence,*  *Goal setting,drive and energy* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

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Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: ENTREPRENEURSHIP . **TOPIC:**  CREATION OF ENTREPRENEURSHIP

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to apply principles of entrepreneurship in dynamic health system

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Types and their beliefs,Life cycle of a business creation*  *Starting of a small business* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

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**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: ENTREPRENEURSHIP . **TOPIC:**  CREATION OF ENTREPRENEURSHIP

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to apply principles of entrepreneurship in dynamic health system

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Buying an ongoing small business*  *evaluation* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

Course coordination:…………………………………………………………………………. Signature:…………………………………………… Date……………………..

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**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: ENTREPRENEURSHIP . **TOPIC:**  CREATION OF ENTREPRENEURSHIP

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to apply principles of entrepreneurship in dynamic health system

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Evaluating an ongoing small business*  *Investors perspective and entrepreneur’s perspective* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

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Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

**KENYA MEDICAL TRAINING COLLEGE**

**KMTC QUALITY MANAGEMENT SYSTEM**

**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: BUSINESS PLAN . **TOPIC: BUSINESS PLAN**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to develop a business plan

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Executive summary*  *Company description*  *Product description* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

Subject lecturer:………………………………………………………………………………… Signature:…………………………………………… Date……………………..

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**TEACHING AND LEARNING LESSON DESIGN PLAN**

**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: BUSINESS PLAN . **TOPIC: BUSINESS PLAN**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to develop a business plan

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Industry overview*  *Market analysis*  *Customers analysis*  *Marketing and sales plan* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

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**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: BUSINESS PLAN . **TOPIC: BUSINESS PLAN**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to develop a business plan

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Development and operation management*  *Competitors analysis*  *Policy development* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

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**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: BUSINESS PLAN . **TOPIC: BUSINESS PLAN**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to develop a business plan

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *Staffing,advertising,*  *Personal selling*  *Consumer credit, purchasing, inventory control and production process , business development and expansion* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

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Head of department: ………………………………………………………………………… Signature:…………………………………………… Date…………………….

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**CAMPUS:** Voi **TARGET**: Clinical Medicine CLASS: March 2019 DATE: TIME:

**SUBJECT:** HEALTH SYSTEM MANAGEMENT IV **UNIT**: BUSINESS PLAN . **TOPIC: BUSINESS PLAN**

**BROAD OBJECTIVE:** By the end of this lesson the learner should be able to, develop competencies in entrepreneurship management, to develop a business plan

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| INSTRUCTIONAL APPROACH | SPECIFIC  OBJECTIVES | TEACHING  METHOD | TEACHER’S  ACTIVITY | LEARNER’S  ACTIVITY | INSTRUCTIONAL  MEDIA | REFERRENCE | TIME | REMARKS |
| Schema  Activation | *Climate setting*  *Introduction to the unit and the subject*  *Background information*  *Topic introduction* | *Greetings*  *Brain storming*  *Introduction* | *Introduction to students*  *Lecturer asking questions* | *Introduction to lecturers*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen* | *Barton E et al (1980) on being inCharge* | *5 min* | *Done* |
| Schema  Construction | *practicals* | *Lectures*  *Class room discussion* | *Lecturing*  *Asking questions*  *Giving answers* | *Taking notes and listening*  *Answering and asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Basavanthappa B. P (2000)*  *Bennet R. (2004) Management* | *1 hr 40 min* | *Done* |
| Schema  refinement | *Evaluation of*  *Students understanding*  *Provision of assignment* | *Lecture*  *Classroom discussion* | *Lecturing asking questions*  *Giving assignments* | *Answering questions*  *Asking questions* | *White board*  *Marker pen*  *Projectors*  *Pen*  *Lecture notes* | *Cole, G A (1996) management* | *10 min* | *done* |

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